

PRONUNCIATION ACTIVITIES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What comes to mind when you hear the term 'pronunciation activity'?
- 2) What do you think when your teacher says you're going to do some pronunciation?
- 3) What kind of pronunciation practice do you like most and least?
- 4) Do you like the pronunciation activities your teacher gives you?
- 5) Do you have an example of how a pronunciation activity really improved your pronunciation?
- 6) Do you know of any websites that have good pronunciation activities?
- 7) Is learning pronunciation in class ever interesting and fun? Should it be?
- 8) Do you always understand the reasons why the teacher asks you to do a particular pronunciation activity?
- 9) What are your biggest problems with pronunciation?
- 10) How important is pronunciation compared with spelling, vocabulary, punctuation, etc?

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PRONUNCIATION ACTIVITIES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 1) Do you like doing pronunciation activities in class?
- 2) Do you ever think pronunciation activities are a waste of time?
- 3) What pronunciation learning strategies do you use a lot?
- 4) Is having charts and diagrams of the mouth important when you do a pronunciation activity?
- 5) What things are important for a pronunciation activity to be successful?
- 6) What advice would you give to a student who says he/she is no good at pronunciation or hates pronunciation?
- 7) What do you like most and least about pronunciation in English?
- 8) What are your biggest pronunciation problems in English?
- 9) Do you think you need pronunciation practice in every class?
- 10) What questions would you like to ask your teacher about pronunciation?

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