

# **SPELLING ACTIVITIES DISCUSSION**

## STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What comes to mind when you hear the term 'spelling activity'?
- 2) What do you think when your teacher says you're going to do some spelling?
- 3) What kind of spelling practice do you like most and least?
- 4) Do you like the spelling activities your teacher gives you?
- 5) Do you have an example of how a spelling activity really improved your spelling?
- 6) Do you know of any websites that have good spelling activities?
- 7) Is learning spelling in class ever interesting and fun? Should it be?
- 8) Do you always understand the reasons why the teacher asks you to do a particular spelling activity?
- 9) What are your biggest problems with spelling?
- 10) How important is spelling compared with pronunciation, vocabulary, punctuation, etc?

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# **SPELLING ACTIVITIES DISCUSSION**

## STUDENT B's QUESTIONS (Do not show these to student A)

- 1) Do you like doing spelling activities in class?
- 2) Do you ever think spelling activities are a waste of time?
- 3) What strategies do you use to remember English spelling?
- 4) What do you think are the most difficult things about English spelling?
- 5) What things are important for a spelling activity to be successful?
- 6) What advice would you give to a student who says he/she is no good at spelling or hates spelling?
- 7) What do you like most and least about spelling in English?
- 8) How different is spelling in English compared with spelling in your language?
- 9) Do you think you need spelling practice in every class?
- 10) What questions would you like to ask your teacher about spelling?

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